

# FACULTY OF EDUCATION (FSEDU)

## MASTER IN EDUCATION

### Concentrations:

**Teaching and Pedagogical Counseling**

**School Management and Educational Development**

### Main Language of Instruction:

French  English  Arabic

Campus Offering the Program: CSH

## OBJECTIVES

### **CONCENTRATION: TEACHING AND PEDAGOGICAL COUNSELING**

The Master in Education, with the concentration Teaching and Pedagogical Counseling program enhances students' skills in analyzing professional practices and implementing teaching, educational counseling, and research approaches in diverse educational contexts, both formal and non-formal.

### **CONCENTRATION: SCHOOL MANAGEMENT AND EDUCATIONAL DEVELOPMENT**

The Master in Education, with the concentration School Management and Educational Development program strengthens students' competencies in research and in the management of educational institutions within both formal and non-formal sectors.

## PROGRAM LEARNING OUTCOMES (COMPETENCIES)

### **COMMON CORE**

- Strengthening research in the service of the common good.

### **CONCENTRATION: TEACHING AND PEDAGOGICAL COUNSELING**

- Design and evaluation of educational programs tailored to learners' needs.
- Team management and support for change dynamics.
- Reflective and critical analysis of complex educational situations, adopting an ethical and professional stance.

### **CONCENTRATION: SCHOOL MANAGEMENT AND EDUCATIONAL DEVELOPMENT**

- Agile and ethical leadership in school management
- Leading change within a learning organization
- Development of internal and external communication and partnership strategies

## ADMISSION REQUIREMENTS

### **CONCENTRATION: TEACHING AND PEDAGOGICAL COUNSELING**

- University degree (BA or BS) in a discipline taught in schools.

### **CONCENTRATION: SCHOOL MANAGEMENT AND EDUCATIONAL DEVELOPMENT**

- University degree (BA or BS)

## COURSES/CREDITS GRANTED BY EQUIVALENCE

After reviewing the student's file, the number of credits awarded by equivalence shall not exceed half of the credits required for the master's degree.

## PROGRAM REQUIREMENTS

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**120 credits: Required Courses (104 credits), Institution's elective courses (16 credits).**

### **Required Common Courses (60 Cr.)**

Learning Theories and Pedagogical Choices (4 Cr.), Education and Society: Pathways, Inequalities, and Social Mobility (4 Cr.), Child and Adolescent Psychology (4 Cr.), Research Methodology in Education (4 Cr.), Qualitative Research Methods and Tools (4 Cr.), Quantitative Research Methods and Tools (4 Cr.), Research Workshop in Education 1 (2 Cr.), Research Workshop in Education 2 (2 Cr.), Research Workshop in Education 3 (2 Cr.), Research Workshop in Education 4 (2 Cr.), Thesis in Education 1 (2 Cr.), Thesis in Education 2 (2 Cr.), Thesis in Education 3 (10 Cr.), Thesis in Education 4 (14 Cr.).

### **Required Courses - Concentration: Teaching and Pedagogical Counseling (44 Cr.)**

Inclusive and Ecological Approach (4 Cr.), Educational Policies and Curriculum Development (4 Cr.), Seminar and Portfolio in Pedagogical Supervision 1 (2 Cr.), Seminar and Portfolio in Pedagogical Supervision 2 (2 Cr.), Pedagogical Supervision Internship (4 Cr.), Strategies and Stance of the Pedagogical Advisor (4 Cr.), Professional Development and Learning Communities (4 Cr.), Interdisciplinarity and Project-Based Pedagogy (4 Cr.), Digital Technology and Artificial Intelligence in Education (4 Cr.), Reflective Analysis of Professional Practices 1 (4 Cr.), Reflective Analysis of Professional Practices 2 (4 Cr.), Pedagogical Alignment (4 Cr.).

### **Required Courses - Concentration: School Management and Educational Development (44 Cr.)**

Communication Strategies and Media in an Educational Environment (4 Cr.), International Project Design and Fundraising (4 Cr.), Digital Technology and Artificial Intelligence in Educational Management (4 Cr.), Internship Seminar and Portfolio in Educational Management 1 (4 Cr.), Educational Management Internship 1 (4 Cr.), Internship Seminar and Portfolio in Educational Management 2 (4 Cr.), Educational Management Internship 2 (4 Cr.), Strategic and Operational Management of Educational Institutions (4 Cr.), Inclusive Culture in Educational Institutions (4 Cr.), Leadership and Change Management in Education (4 Cr.), Data-Driven Decision-Making (4 Cr.).

### **Institution's Elective Courses (16 Cr.), to be chosen from the list below:**

University Work Methodology in Education (2 Cr.), Personal and Social Development Seminar (2 Cr.), French Education System: Challenges, Resources and Philosophy\* (4 Cr.), Mindfulness in Education (2 Cr.), Neuroscience and Mental Health in Education (2 Cr.), Inclusive Pedagogical Support for Students with Difficulties in Middle and High School (4 Cr.), Health Education for All (2 Cr.), Tutoring and Support in Education (2 Cr.), Panorama of Innovative Pedagogues (2 Cr.), Literature Review and Scientific Writing (2 Cr.), Philosophy of Education (2 Cr.).

\*This course is required to earn the “French Program Teaching Certification”

## **SUGGESTED STUDY PLAN**

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The student must choose 16 credits from the Institution's elective courses to be divided among the 4 semesters.

### **Semester 1**

Code	Course Name	Credits
<b>Required Common Courses</b>		
070ESTIM2	Education and Society: Pathways, Inequalities, and Social Mobility	4
070MTODM2	Research Methodology in Education	4
070ARE1M3	Research Workshop in Education 1	2
070MSC1M1	Thesis in Education 1	2
<b>Required Courses - Concentration: Teaching and Pedagogical Counseling</b>		
070PEDCM1	Educational Policies and Curriculum Development	4
070INPPM2	Interdisciplinarity and Project-Based Pedagogy	4

070NIAEM1	Digital Technology and Artificial Intelligence in Education	4
070ALPDM1	Pedagogical Alignment	4
	<b>Total</b>	<b>28</b>
<b>Required Courses - Concentration: School Management and Educational Development</b>		
070NIMGM1	Digital Technology and Artificial Intelligence in Educational Management	4
070MGTEM2	Strategic and Operational Management of Educational Institutions	4
070PME1M1	Internship Seminar and Portfolio in Educational Management 1	4
070SGMEM1	Educational Management Internship 1	4
	<b>Total</b>	<b>28</b>

### Semester 2

Code	Course Name	Credits
<b>Required Common Courses</b>		
070THAPM2	Learning Theories and Pedagogical Choices	4
070ATR2M3	Research Workshop in Education 2	2
070MSC2M2	Thesis in Education 2	2
070GQANM3	Quantitative Research Methods and Tools	4
<b>Required Courses - Concentration: Teaching and Pedagogical Counseling</b>		
070APIEM2	Inclusive and Ecological Approach	4
070SMAPM3	Professional Development and Learning Communities	4
070EAPSM1	Child and Adolescent Psychology	4
	<b>Total</b>	<b>24</b>
<b>Required Courses - Concentration: School Management and Educational Development</b>		
070PME2M2	Internship Seminar and Portfolio in Educational Management 2	4
070SGMEM2	Educational Management Internship 2	4
070CIEDM2	Inclusive Culture in Educational Institutions	4
070LHEDM2	Leadership and Change Management in Education	4
	<b>Total</b>	<b>28</b>

### Semester 3

Code	Course Name	Credits
<b>Required Common Courses</b>		
070QLMTM3	Qualitative Research Methods and Tools	4
070ATR3M4	Research Workshop in Education 3	2
070MSC3M3	Thesis in Education 3	10
<b>Required Courses - Concentration: Teaching and Pedagogical Counseling</b>		
070PCP1M3	Seminar and Portfolio in Pedagogical Supervision 1	2
070SPCPM3	Strategies and Stance of the Pedagogical Advisor	4
070ARX1M3	Reflective Analysis of Professional Practices 1	4
	<b>Total</b>	<b>26</b>

	<b>Required Courses - Concentration: School Management and Educational Development</b>	
070SCMEM3	Communication Strategies and Media in an Educational Environment	4
070DSPFM1	International Project Design and Fundraising	4
	<b>Total</b>	<b>24</b>

#### **Semester 4**

<b>Code</b>	<b>Course Name</b>	<b>Credits</b>
<b>Required Common Courses</b>		
070ATR4M4	Research Workshop in Education 4	2
070MSC4M4	Thesis in Education 4	14
<b>Required Courses - Concentration: Teaching and Pedagogical Counseling</b>		
070PCP2M2	Seminar and Portfolio in Pedagogical Supervision 2	2
070SGCPM4	Pedagogical Supervision Internship	4
070ARX2M4	Reflective Analysis of Professional Practices 2	4
	<b>Total</b>	<b>26</b>
<b>Required Courses - Concentration: School Management and Educational Development</b>		
070EAPSM1	Child and Adolescent Psychology	4
070DPDMM4	Data-Driven Decision-Making	4
	<b>Total</b>	<b>24</b>

#### **COURSE DESCRIPTION**

##### **Required Courses**

##### **COMMON CORE**

<b>070ESTIM2</b>	<b>Education and Society: Pathways, Inequalities, and Social Mobility</b>	<b>4 Cr.</b>
<p>This course analyzes the interactions between education, socialization, inequality, and social mobility in contemporary societies. It first examines how socialization, through family and cultural contexts, shapes individual behaviors and aspirations. Next, it explores the construction and evolution of social ties within diverse groups, taking into account digital transformations and factors of isolation. The course continues with an analysis of the current social structure, drawing on classical theories and recent developments in socio-professional categories. The role of the school is addressed as a place for the transmission of knowledge and the reproduction of inequalities, before examining the various forms and mechanisms of social mobility. Finally, the course covers changes in economic inequalities, related public policies, as well as the links between educational qualifications, employment, and income, highlighting persistent social disparities. These topics are studied through the works of major sociologists, presented chronologically, such as Karl Marx, Max Weber, Émile Durkheim, Pierre Bourdieu, Alain Touraine, Robert Castel, Serge Paugam, Alain Boudon, and Michel Foucault, thus offering a rich and evolving overview of sociological approaches.</p>		

<b>070EAPSM1</b>	<b>Child and Adolescent Psychology</b>	<b>4 Cr.</b>
<p>This course offers an exploration of the main stages of psychological development in childhood and adolescence, from early childhood through the transition to adulthood. It covers major theories (Piaget, Vygotsky, Erikson), cognitive processes (language acquisition, problem-solving) and socio-emotional processes (attachment, identity formation, emotion regulation). Students will analyze case studies, consider the challenges of psychological assessment, and develop pedagogical strategies tailored to the specific needs of each age group. Finally, the</p>		

course emphasizes the interplay between individual and contextual factors (family, school, culture) to better understand and support young people's development.

<b>070THAPM2</b>	<b>Learning Theories and Pedagogical Choices</b>	<b>4 Cr.</b>
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This course allows students to become aware of various learning theories that have emerged from the 19th century and have developed in an interactive and cumulative manner to the present day. The course includes an analytical study of each of the theories to understand their respective positions, their evolution, and their effects on contemporary pedagogical approaches, curricula, and educational policies.

<b>070MTODM2</b>	<b>Research Methodology in Education</b>	<b>4 Cr.</b>
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This course aims to train students in the stages of research in education. It helps them develop the research problem, theoretical framework, research question, hypotheses or objectives, as well as to make an adequate methodological choice. This course also communicates to students the principles necessary for conducting scientific research in education, teaching them how to write a research thesis, and thus contributing to the development of their research posture.

<b>070QLMTM3</b>	<b>Qualitative Research Methods and Tools</b>	<b>4 Cr.</b>
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The course is an introduction to qualitative methods. It aims to demonstrate the value of a qualitative approach in education and to equip participants for the collection and processing of qualitative data obtained from individual interviews, focus groups, and direct or indirect observations.

<b>070GQANM3</b>	<b>Quantitative Research Methods and Tools</b>	<b>4 Cr.</b>
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This course introduces participants to the quantitative approach of research by presenting different data collection and analysis techniques used in this field, particularly the questionnaire and the test. It prepares participants to develop, test, validate, and administer a questionnaire/test to a target audience. It also provides them with statistical methods and tools to analyze the collected data in light of the hypotheses and research questions.

<b>070ARE1M3</b>	<b>Research Workshop in Education 1</b>	<b>2 Cr.</b>
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<b>070ATR2M3</b>	<b>Research Workshop in Education 2</b>	<b>2 Cr.</b>
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<b>070ATR3M4</b>	<b>Research Workshop in Education 3</b>	<b>2 Cr.</b>
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<b>070ATR4M4</b>	<b>Research Workshop in Education 4</b>	<b>2 Cr.</b>
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As part of this course, participants develop skills that enable them to engage in research in education in its two phases: implementing research and analyzing and evaluating the results obtained from research work. This course also helps students apply the theoretical foundations acquired in the "Research Methodology in Education" course in practice. It is a place for discussions and training of young researchers, offering real individual and collective work time around emerging or current issues. It aims to provide students with conceptual and methodological resources in practice and interactivity. It offers perspectives concerning the challenges to be considered during their research.

<b>070MSC1M1</b>	<b>Thesis in Education 1</b>	<b>2 Cr.</b>
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<b>070MSC2M2</b>	<b>Thesis in Education 2</b>	<b>2 Cr.</b>
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<b>070MSC3M3</b>	<b>Thesis in Education 3</b>	<b>10 Cr.</b>
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<b>070MSC4M4</b>	<b>Thesis in Education 4</b>	<b>14 Cr.</b>
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Supervised writing of the thesis.

### **CONCENTRATION: TEACHING AND PEDAGOGICAL COUNSELING**

<b>070PEDCM1</b>	<b>Educational Policies and Curriculum Development</b>	<b>4 Cr.</b>
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This course aims to familiarize future teachers and educational leaders with the development of Lebanese

curricula at the basic, middle, and secondary education levels. It presents an in-depth overview of the different stages of the curriculum development process and the approaches associated with it. The course also allows students to explore international trends in the context of curriculum reforms. Finally, it prepares them to analyze the pedagogical alignment of programs for the improvement of the quality of teaching-learning.

**070NIAEM1      Digital Technology and Artificial Intelligence in Education      4 Cr.**

Artificial intelligence revolutionizes the use of digital tools in the classroom and more broadly in educational systems. It represents considerable potential for advancing education. This course aims to train students in educational technologies, particularly those arising from artificial intelligence, their application and integration into teaching/learning sequences, and their potential for the future.

**070APIEM2      Inclusive and Ecological Approach      4 Cr.**

This course allows students to create an inclusive, respectful, and caring learning environment where every student can realize their full potential regardless of their differences. It enables the analysis of the challenges of school inclusion based on the specific needs of learners, developing interdisciplinary educational situations to promote a comprehensive and inclusive approach to learning.

<b>070PCP1M3</b>	<b>Seminar and Portfolio in Pedagogical Supervision 1</b>	<b>2 Cr.</b>
<b>070PCP2M2</b>	<b>Seminar and Portfolio in Pedagogical Supervision 2</b>	<b>2 Cr.</b>
<b>070SGCPM4</b>	<b>Pedagogical Supervision Internship</b>	<b>4 Cr.</b>
<b>070SPCPM3</b>	<b>Strategies and Stance of the Pedagogical Advisor</b>	<b>4 Cr.</b>

This course aims to familiarize students with the role and functions of a pedagogical advisor, and the issues that arise from them. It enables them to analyze the complex tasks of an advisor as well as their role as a trainer and innovator with the team they lead. This course will prepare students to become future pedagogical advisors.

**070INPPM2      Interdisciplinarity and Project-Based Pedagogy      4 Cr.**

The course “Interdisciplinarity and Project-Based Pedagogy” examines the principles and challenges of collaboration across disciplines within the school context. It guides future teachers in designing, implementing, and assessing educational projects that integrate multiple fields (science, arts, humanities, technology) to boost student motivation and promote transversal learning. Through case studies, hands-on workshops, and reflective feedback, students develop skills in project management, co-design of content, and formative assessment.

**070SMAPM3      Professional Development and Learning Communities      4 Cr.**

This course equips participants to describe the principles and components of a Professional Learning Community (PLC) and to identify its benefits for teachers, students, and the school, with the aim of establishing a PLC within an educational work environment.

**070ALPDM1      Pedagogical Alignment      4 Cr.**

This course explores the concept of constructive alignment as formalized by Biggs, by linking intended learning outcomes, teaching methods, and assessment strategies. Students will analyze existing instructional sequences to evaluate their internal coherence, then design their own modules while ensuring a strong alignment between the targeted competencies and the proposed learning activities. Through case studies, co-design workshops, and peer feedback, they will acquire the methodological tools necessary to optimize the effectiveness and validity of any instructional design.

**070ARX1M3      Reflective Analysis of Professional Practices 1      4 Cr.**

**070ARX2M4      Reflective Analysis of Professional Practices 2      4 Cr.**

This course invites future education professionals to cultivate a deep reflective stance on their daily practices. Through the analysis of real-life situations, the study of theoretical models, and reflective journal sessions, students will learn to identify their decision-making processes, question their assumptions, and adjust their pedagogical actions. Emphasis is placed on critically evaluating employed methods, understanding classroom dynamics, and

developing strategies for continuous improvement.

## **CONCENTRATION: SCHOOL MANAGEMENT AND EDUCATIONAL DEVELOPMENT**

### **070MGTEM2 Strategic and Operational Management of Educational Institutions 4 Cr.**

This course aims to strengthen the managerial skills of participants (school principals, cycle heads, and professionals in the educational field) in the strategic and operational management of school organizations, particularly in times of crisis, changing the perspective and observing phenomena from different angles. This course is based on theoretical foundations and contributes to equipping them to develop conditions for effective collaboration, accompanying the diversity and uniqueness of actors while being attentive to particular situations.

### **070LHEDM2 Leadership and Change Management in Education 4 Cr.**

This course aims to develop the leadership of participants (school principals, cycle heads, teachers, and actors in the educational field) based on theoretical foundations and by analyzing various professional practices. This course strengthens their leadership posture to unify teams around a shared vision. It contributes to equipping them to demonstrate entrepreneurial skills and implement effective leadership strategies.

### **070SCMEM3 Communication Strategies and Media in an Educational Environment 4 Cr.**

Communication is part of the management of the institution. It takes different forms depending on the object of communication and the nature of the recipients (students, parents, teachers, staff, etc.). As the person responsible for the communication strategy, the school principal should set up an internal communication plan (information system) and an external one (website, social networks, etc.) making the appropriate choice of applications.

### **070DSPFM1 International Project Design and Fundraising 4 Cr.**

This course contributes to the training of education professionals capable of analyzing, designing, and implementing projects and programs in formal and non-formal education for better educational and social development. Several educational fields will be analyzed to study their relevance, effectiveness, and contribution to sustainable development. This course also allows professionals to understand the specifics and challenges related to international projects in the various fields addressed.

### **070NIMGM1 Digital Technology and Artificial Intelligence in Educational Management 4 Cr.**

Artificial intelligence revolutionizes the use of digital tools in the classroom and more broadly in educational systems. It represents considerable potential for advancing education. This course aims to train students in educational technologies, particularly those arising from artificial intelligence, their application and integration into teaching/learning sequences, and their potential for the future.

### **070PME1M1 Internship Seminar and Portfolio in Educational Management 1 4 Cr.**

### **070SGMEM1 Educational Management Internship 1 4 Cr.**

The seminar accompanies students in the construction of their internship in the educational field. It helps them develop strategic thinking and managerial skills. It equips them to carry out an institutional diagnosis, to paint a scientific overview, and to design a strategic action plan in all its dimensions: organizational, human, material, financial, etc. The interns are involved in their educational environment or in a new context depending on their professional situation.

### **070PME2M2 Internship Seminar and Portfolio in Educational Management 2 4 Cr.**

### **070SGMEM2 Educational Management Internship 2 4 Cr.**

The seminar helps students build their internship. It helps them develop strategic thinking and managerial skills. It equips them to draw up an institutional diagnosis, to take stock of the scientific situation, to prioritize the action to be taken and to design an action plan including financial, organizational, material and human aspects. The internship is a hands-on training program based on the principles of alternating pedagogy, in which academic

training at the university and field internships are structurally organized within the curriculum.

**070CIEDM2      Inclusive Culture in Educational Institutions**

**4 Cr.**

This course allows students to create an inclusive, respectful, and caring learning environment where every student can realize their full potential regardless of their differences. It enables the analysis of the challenges of school inclusion based on the specific needs of learners, developing interdisciplinary educational situations to promote a comprehensive and inclusive approach to learning.

**070DPDMM4      Data-Driven Decision-Making**

**4 Cr.**

This course prepares educators, future school managers, for the continuous evaluation of the institution with the aim of addressing the issues that hinder the improvement of staff and material performance. The course comprises two main parts. The first focuses on evaluating the institution according to scientific-based quality criteria. The second part focuses on constructing an action plan to respond to the priority need(s) identified following the first evaluative part. The teaching of this course is interactive and draws on the experiences of the students and the reality of the institutions where they practice their profession to train them in decision-making as school managers.

## **INSTITUTION'S ELECTIVE COURSES**

**070STUNM1      University Work Methodology in Education**

**2 Cr.**

This course provides students with linguistic and methodological tools that enable them to master the principles of oral and written communication in a university and professional environment. It also aims to develop general know-how or transversal skills necessary for their university career

**070SDPSM2      Personal and Social Development Seminar**

**2 Cr.**

The aim of this course is to understand the effects of personal development on the professional and social success of individuals. It is aimed at people wishing to develop their performance in their professional and social activities. This course is an introduction to the dynamic of positive evolution, enabling each individual to find their own methods for improving effectiveness at work and in relationships.

**070SYEFM1      French Education System: Challenges, Resources and Philosophy**

**4 Cr.**

This course prepares future teachers to take charge of French education in approved schools, and to apply a French-style pedagogy in LabelFrancÉducation schools in order to integrate “the programmatic and pedagogical requirements of approval, particularly in cycles 3 and 4.” This course was created at the joint instigation of the French Embassy in Lebanon and the Faculty of Education at the Saint Joseph University of Beirut, to meet this initial training need. Its objectives and content are complementary to the training in French-language teaching provided by the faculty.

**070MDFEM1      Mindfulness in Education**

**2 Cr.**

This course is an introduction to the discipline and techniques of «mindfulness.» It aims to modify the automatic habits of the mind, to improve the vigilance of consciousness, and to free oneself from judgment through activities and training exercises. Mindfulness allows better management of our feelings and emotions, an awareness for better hygiene of life, and lasting well-being.

**070SMNEM2      Neuroscience and Mental Health in Education**

**2 Cr.**

The “Neuroscience and Mental Health in Education” course introduces students to the contribution of cognitive neuroscience to education. As part of this course, participants develop skills that enable them to optimize their support of students to enhance their learning.

<b>070IPCLM3</b>	<b>Inclusive Pedagogical Support for Students with Difficulties in Middle and High School</b>	<b>4 Cr.</b>
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This course explores pedagogical strategies aimed at promoting the integration and success of students experiencing academic difficulties or learning disorders. It proposes practical and theoretical approaches to support these students, focusing on inclusion, pedagogical differentiation, and the development of socio-emotional skills. Participants will learn to adapt their pedagogical approaches and develop Individualized Education Plans (IEP) to meet the needs of each student within the classroom.

<b>070ESTTM1</b>	<b>Health Education for All</b>	<b>2 Cr.</b>
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This course aims to develop among participants the skills necessary to integrate 21st-century health education into their teachings. It encourages them to develop teaching strategies to promote education for sustainable health, enabling future citizens to meet health and environmental challenges. At the end of this course, participants will be equipped to build a project integrating new classroom practices and promoting sustainable health for all among their learners.

<b>070ATUTM2</b>	<b>Tutoring and Support in Education</b>	<b>2 Cr.</b>
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This course aims to provide personalized support to students in the writing of their university papers (internship report, graded assignment, report) according to scientific and academic criteria. It trains them on the methodical work of reading and rewriting scientific writings in their field of specialty. It also trains them on oral presentation techniques.

<b>070PPINM2</b>	<b>Panorama of Innovative Pedagogues</b>	<b>2 Cr.</b>
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The “Panorama of Innovative Pedagogues” course aims to provide students with a solid foundation in pedagogical innovation, preparing them to analyze, apply, and contribute to future developments in education. This course offers an in-depth exploration of educators who have marked the history of education. By examining the ideas and approaches of these influential figures, students will have the opportunity to understand the theoretical foundations of pedagogical innovation and analyze their impact on current educational practices. The course will also address the challenges and opportunities related to the implementation of these theories in current educational contexts.

<b>070RLSCM1</b>	<b>Literature Review and Scientific Writing</b>	<b>2 Cr.</b>
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This course accompanies students in strengthening their scientific and technical writing skills respecting the standards of the APA 7th edition. This course also equips them to perform the analysis of a scientific text based on reflexivity to ensure an objective and balanced evaluation. The theoretical contributions and practical exercises will enable them to take a critical look at their writing from a constructive perspective.

<b>070PHEDM2</b>	<b>Philosophy of Education</b>	<b>2 Cr.</b>
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This course examines the philosophical foundations of education by comparing major schools of thought (idealism, realism, pragmatism, constructivism) and their implications for teaching practice. It invites students to analyze the aims of schooling, the concepts of knowledge and its transmission, and the ethical and political issues surrounding education in contemporary society. Through the study of key texts (Plato, Dewey, Freire, Noddings, etc.), students will develop a critical reflection on their own convictions and on the educational models they will be called upon to implement.